



## Job Description

<b>POST:</b>	Teacher of Maths – Second in Department of Maths
<b>RESPONSIBLE TO:</b>	Curriculum Leader of Maths
<b>JOB PURPOSE:</b>	Delivery of exceptional outcomes for all students
<b>KEY RELATIONSHIPS:</b>	Curriculum Leader of Maths
<b>SALARY:</b>	MPS/UPS + TLR 2B
<b>LOCATION:</b>	Oasis Academy Lord's Hill, Southampton
<b>WORKING PATTERN:</b>	Full Time
<b>DISCLOSURE LEVEL:</b>	Enhanced
<b>RESPONSIBLE FOR:</b>	In addition to carrying out the professional duties of a qualified teacher in accordance with the School Teachers Pay and Conditions Document, the post holder, in consultation with their line manager and the Principal, shall take responsibility for:

### **SPECIFIC RESPONSIBILITIES:**

#### **Strategic Direction and Development of excellent outcomes within Maths**

- Contribution to and maintenance of policies and practices, which promote high achievement and excellent outcomes for all students from all start points.
- Creating an environment where students and staff develop and maintain positive attitudes towards teaching and learning.
- Using data effectively to monitor and evaluate student progress; planning, implementing and evaluating effective intervention to support all students to improve their achievement.
- To stay abreast of changes in the educational landscape, ensuring the effective preparation of our young people as they transition from Key Stage 2 into Key Stage 3.
- Support the Curriculum Leader of Maths in all aspects of learning and progress in the pursuit of excellence in the Maths department.
- To deputise for the Curriculum Leader in their absence.

## **Teaching and Learning within Maths**

- Leading the development of appropriate, challenging and differentiated schemes of learning that ensure all students make rapid and sustained progress.
- Securing and sustaining effective teaching of the subject through structured monitoring and evaluation of all aspects of teaching and learning and active participation in the Academy's monitoring evaluation and review cycle.
- Ensuring teaching and learning objectives are clear to all members of the curriculum team.
- Ensuring effective development of students' literacy, numeracy and ICT skills within the subject.
- Developing the curriculum to meet the needs of all students; introducing, planning and implementing new courses of study to meet KS4 and KS3 curriculum initiatives and developments.
- Analysing progress of students regularly against prior attainment and local and national norms and identify students at risk of underachieving and tailor the curriculum as appropriate.
- Developing and monitoring a numeracy curriculum to meet the needs of all students; introducing, planning and implementing new programmes to ensure high levels of numeracy throughout the Academy.

## **Efficient and Effective Deployment of Staff and Resources within Maths**

- Establishing clear expectations and high standards of professionalism and collaboration across the department.
- Contributing to the development of the Maths team to ensure excellent outcomes.
- Providing structured support and assessment for ECT/ITT trainees to enable them to meet the relevant professional standards.
- Ensuring a safe working and learning environment through application or appropriate risk assessment.

## **Teaching Commitment**

- The post holder will be expected to teach in line with the Academy's generic teacher's job specification. Designated non-contact time for leadership and management responsibilities will be made available. All teachers take an active role in the Academy's pastoral care of students and the post holder will be expected to fulfil the role of class tutor.

## **Safeguarding Children**

Oasis Community Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks.

## **Other**

The person undertaking this role is expected to work within the policies, ethos and aims of the Academy and to carry out such other duties as may reasonably be assigned by the Principal. The postholder will be expected to have an agreed flexible working pattern to ensure that all relevant functions are fulfilled through direct dialogue with employees, contractors, and community members.

**The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment. The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.**

# Person Specification

## ESSENTIAL

## DESIRABLE

Qualifications	
Qualified Teacher Status	Other recognized qualifications in Maths based subjects
A degree in appropriate subject	

Professional Development	
Evidence of a commitment to own professional development	Recent relevant in-service training in Management and Leadership

Experience	
Evidence of high achievement in teaching across the Key Stages	Professional development/ mentoring of colleagues
A keen interest in developing the teaching of Maths	Experience of leading a development within a team
Evidence of developing Schemes of Learning across the Key Stages	Development of partnerships with other schools, business and the community
Working effectively as a Form Tutor	
Effective use of Assessment for Learning to engage students as partners in their learning	

Knowledge	
Use of assessment and attainment information to improve practice and raise standards	An understanding of KS2 and post 16 curriculum
Use of strategies to promote good student relationships and high attainment in an inclusive environment	
An understanding of Health and Safety regulations affecting the curriculum area	

ESSENTIAL

DESIRABLE

Skills	
Excellent communication and presentation skills	Ability to use and promote a wide range of teaching methodologies
Competent user of ICT	

Commitments	
Actively supports the Academy's aims	Innovative curriculum development and partnership with other schools in the wider community, including business and university links
Active participation in Academy developments	
To leading extra-curricular activities/ educational visits / out-of-hours learning	

Personal	
Passion for Teaching	
Energy, enthusiasm and flexibility	
Resilience and a positive outlook on life	
Ability to work under pressure and determination to succeed	