



Job Description

POST:	Teacher
RESPONSIBLE TO:	The Principal, under the day-to-day management and leadership of the Subject Leader
GRADE:	MPS or UPS
KEY RELATIONSHIPS:	Academy Leadership Team; relevant teaching and associate staff; LA representatives; partner professionals; parents; local community; other Oasis Academies and Oasis Community Learning central staff.
LOCATION:	Lord's Hill – Romsey Road, Southampton
WORKING PATTERN:	Full-time and as described in the School Teachers' Pay and Conditions Document (part time may be possible)
DISCLOSURE LEVEL:	Enhanced

JOB PURPOSE:

To uphold the Teachers' Standards. To make the education of students your first concern, and be accountable for the highest possible standards in work and conduct. To act with honesty and integrity; have strong subject knowledge, keep your knowledge and skills as a teacher up-to-date and be self-critical; forge positive professional relationships; and work with parents in the best interests of the students you are responsible for.

SPECIFIC RESPONSIBILITIES

Teaching

- Set high expectations which inspire, motivate and challenge students
- Promote good progress and outcomes by students
- Demonstrate good subject and curriculum knowledge

- Plan and teach well structured lessons
- Adapt teaching to respond to the strengths and needs of all students
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning environment

Care and guidance

- Undertake responsibility for a tutor group or for any other arrangement for the care and guidance of students as is required by the Academy.
- Be prepared to undertake responsibility, as required, for the delivery of the PSHCE programme.
- Promote good attendance and monitor in accordance with the Academy's attendance policy.

Wider professional responsibilities

- Make a positive contribution to the wider life and ethos of the Academy
- Support the creation of an exceptional extracurricular provision that extends beyond the school day
- Develop effective professional relationships with colleagues
- Deploy support staff effectively
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
- Communicate effectively with parents with regard to students' achievements and wellbeing

Personal and professional conduct

To uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside Academy, by:

- treating students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- having regard for the need to safeguard students' well-being, in accordance with statutory provisions
- showing tolerance of and respect for the rights of others
- have proper and professional regard for the Academy ethos, policies and practices and maintain high standards in your own attendance, punctuality and dress.

The person undertaking this role is expected to work within the policies, ethos and aims of the Academy and to carry out such other duties as may reasonably be assigned by the Principal.

Person Specification

Teacher

For further information, please refer to the Oasis Community Learning Purpose, Ethos and Values document which accompanies this job description.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Relevant degree • Qualified Teacher Status 	<ul style="list-style-type: none"> • Post graduate study in field of expertise
Experience, Skills and knowledge	<ul style="list-style-type: none"> • Excellent written and communication skills, including appropriate ICT skills • A high level of organisational skills • Experience of working within a school setting • An up-to-date knowledge of the curriculum specific to the subject applied for 	<ul style="list-style-type: none"> • Working effectively as a Form Tutor • Examiner experience for GCSE exam board
Personal Qualities	<ul style="list-style-type: none"> • Flexibility and a willingness to be involved in the wider life of the academy • A commitment to lifelong learning and a willingness to contribute to furthering their own learning through CPDL • Commitment to the Academy's Equal Opportunities policies • Personal drive and energy to motivate and inspire students • Capable of establishing positive relationships with parents • The ability to cope with complexity, ambiguity and uncertainty • A genuine liking for and commitment to students even when the going gets tough! • Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos 	