

Job Description

POST:	Class Teacher (ECTs welcome to apply)
RESPONSIBLE TO:	Principal
SALARY:	Main Pay Scale (appropriate to the holder's experience and qualifications).
LOCATION:	Oasis Academy Clarksfield
WORKING PATTERN:	Fulltime
DISCLOSURE LEVEL:	Enhanced

JOB PURPOSE:

- To provide a happy, welcoming and motivating learning environment where children enjoy learning and the challenges of new experiences.
- To promote and celebrate high standard of achievement through outstanding practice in all aspects of academy life.

SPECIFIC RESPONSIBILITIES:

- To undertake the responsibilities of a class teacher in relation to the class allocated.
- Have knowledge of and keep up to date with the National Curriculum, the Agreed Syllabus for Religious Education, PSHE and Citizenship, statutory assessments and national legislation.
- To have knowledge of and keep up to date with current educational policy, research and thinking.
- Plan and deliver the teaching and learning programme for all pupils within the class / unit with regard to the school's aims, policies and schemes for learning.
- Provide clear structures for learning experiences and units that maintain pace, motivation, challenge and interest for the learners.
- Ensure effective teaching, establish high expectations of behaviour, achievement and attainment, using a variety of teaching and learning techniques and styles to engage and encourage the learners.
- Select and make good use of ICT for classroom / unit, management and assessment support.
- Understand how pupils' learning is affected by their physical, intellectual, emotional, social and spiritual development and understand the stages of child development.
- Assess and record individual pupil's progress with regard to the academy's policy and use the information to set targets and inform planning.
- Provide reports on the progress of all pupils in the class to the Principal and parents as required.
- Be familiar with the Code of Practice and identification, assessment and support with special educational needs.

- Evaluate own teaching and set targets to improve effectively.
- Establish and maintain effective working relationships with colleagues, parents and community groups and stakeholders.
- Participate in staff meetings; attend professional training days and meetings with parents and community groups / agencies as required.
- Take responsibility for personal professional development in relation to the roles held in the academy and its aims.
- Be familiar with the school's systems and structures as outlined in the staff handbook and policy documents, including Child Protection and Safeguarding procedures and Health and Safety procedures.

Safeguarding children and young people

Oasis Community Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced CRB check.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.



Person Specification –

Class Teacher

Our Purpose

Oasis Academies exists to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent people.

Oasis Community Learning Ethos

Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. Our work is motivated and inspired by the life, message and example of Christ, which shapes and guides every aspect of each of our schools. This is foundational to our belief that all people are created and loved by God as equal and unique beings, and to our commitment to model inclusion and compassion throughout all the aspects of the life and culture of each Academy community.

For further information, please refer to the Education Charter document which accompanies this job description.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Qualified to Degree Level;• Qualified Teacher Status;• Experience of working with Primary age children• A commitment to further professional development;• Experience of working with parents and partners in the wider community;• Successful enhanced DBS;	
Professional Knowledge and Experience	<ul style="list-style-type: none">• A track record of outstanding classroom practice;• Understanding of the role of a class teacher;• Understanding of the National curriculum, its assessment and a clear knowledge of the methodology needed for high rates of progress	
Professional Skills	<ul style="list-style-type: none">• Ability to maintain a positive school ethos with an accent on high achievement and inclusion for all;• Ability to communicate and promote the aims and objectives of the academy.	

	<ul style="list-style-type: none"> ☐ Ability to communicate effectively (orally and in writing) with a wide variety of people inside and outside the academy; ☐ Ability to motivate and stimulate pupils of all abilities to enjoy learning and to maximize their learning opportunities; ☐ To teach to a very high standard; ☐ Ability to use data for assessment and analysis purposes; ☐ To have a thorough understanding of assessment for learning and pedagogy; ☐ Experience of participating successfully in a team for professional development. 	
Professional Philosophy and Commitment	<ul style="list-style-type: none"> ☐ Clear philosophy of values driven primary education. ☐ Understanding of and commitment to developing links between home, school, neighbouring schools and the local community. ☐ Commitment to promoting equal opportunities and meeting the special educational needs of all pupils, including gifted and talented pupils; ☐ Commitment to putting pupil outcomes at the core of all aspects and to raising standards. 	
Personal Qualities	<ul style="list-style-type: none"> ☐ Excellent interpersonal skills; The ability to be reflective and self-evaluative; ☐ A sense of perspective and the ability to rise to challenges; ☐ Enthusiasm; Flexibility; Resilience; Self direction ☐ Make appropriate judgments over issues of confidentiality. ☐ Ability to work in partnership. 	