

# Specialist Centre Science Teacher Person Specification



## Our Purpose

Oasis Academies exists to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent people.

## Oasis Community Learning Ethos

Our ethos is an expression of our character, it is a statement of who we are and therefore has to be the lens through which we assess all we do. Our values can be summarised in five statements:

1. A passion to include everyone.
2. A desire to treat everyone equally, respecting differences.
3. A commitment to healthy and open relationships
4. A deep sense of hope that things can change and be transformed.
5. A sense of perseverance to keep going for the long haul.

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• A degree in a related subject.</li> </ul>	
<b>Experience, Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>• Experience of teaching Science.</li> <li>• Experience of working with SEN students.</li> <li>• Experience of adapted teaching strategies.</li> <li>• Evidence of a commitment to own professional development.</li> <li>• Ability to plan, implement and evaluate the teaching and learning for a class of students across the curriculum to ensure progress.</li> <li>• Evidence of high achievement in teaching across Key Stages 3 and 4.</li> <li>• Ability to contribute a Science subject lead.</li> <li>• Use of assessment and attainment information to improve practice and raise standards.</li> <li>• Effective use of Assessment for Learning to engage students as partners in their learning.</li> <li>• Vision for the teaching of Science.</li> <li>• An understanding of Health and Safety regulations affecting the curriculum area.</li> </ul>	<ul style="list-style-type: none"> <li>• Development of partnerships with other schools, business and the community.</li> <li>• Knowledge of ASD and be able to implement appropriate ASD strategies and behaviour programmes.</li> <li>• An understanding of education within a Multicultural/Multi-faith city.</li> <li>• Experience of positive handling techniques.</li> <li>• Disability and Equality awareness.</li> </ul>

	<ul style="list-style-type: none"> <li>• Use of strategies to promote good student relationships and high attainment in an inclusive environment.</li> <li>• Ability to use and promote a wide range of teaching methodologies.</li> </ul>	
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<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Excellent communication and presentation skills.</li> <li>• Competent user of ICT.</li> <li>• Competent co-ordinator and motivator.</li> <li>• Ability to plan and resource effective interventions to meet curricular objectives.</li> <li>• Experience of, or ability to undertake positive handling training (Team Teach).</li> <li>• Experience of behaviour management skills.</li> <li>• Actively supports the Academy's aims and commitment to ITT.</li> <li>• Being a reflective practitioner and actively seeking CPD opportunities to develop your own practice.</li> <li>• Active participation in Academy developments such as extra-curricular activities/ educational visits / out-of-hours learning.</li> <li>• Passion for teaching.</li> <li>• Energy, enthusiasm and flexibility.</li> <li>• Good health and attendance record.</li> <li>• Sense of humour and a positive outlook on life.</li> <li>• Ability to work under pressure and determination to succeed.</li> <li>• Commitment to safeguarding and promoting the welfare of children and young people.</li> <li>• Willingness to undergo appropriate checks, including enhanced DBS checks.</li> <li>• Motivation to work with children and young people.</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</li> <li>• Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline.</li> <li>• Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos.</li> </ul>	..
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